**Good Morning Senior Infants!**

**Hello to the best children in the WHOLE of County Wexford!**

**Make sure that you are writing at a table and that you sit up straight, bums on chairs!**

**Have a pencil and your colours ready on the table. Remember – no rubbers!**

**If you would like to send me your work, please scan/send a pic to** **st.fintans.mayglass@gmail.com****.**

**If you are wondering about necessary supplies to have handy :**

* **Paper –an endless supply…**
* **colours – all kinds.**
* **Red, yellow, blue and white paint. The children can make all other colours with these colours. Have lids or paper plates to mix colours**
* **Masking tape for construction activities**
* **A full recycling bin**

**Parents, the most important thing that you will do today is to read with your child. Enjoy!**

***Wednesday.***

***Literacy activities***:

 (Important note to parents: Parents, DON’T use rubbers! The children are able to cross out mistakes and I will be able to see what mistakes are being made.

The children can spell some words but need to give other words a go – approximate spelling is a crucial learning step. Look back through the copies to have a look.

Before the closure we were concentrating on full stops, capital letters and SPACES between words. Be very positive, they are doing very well.)

* Write your NEWS in purple copies. **Use 2 of your new sight words**. Make sure you talk about your news with Mam or Dad first. Read last week’s news to get you into the swing of things.

New sight words:

**right put too got**

Draw a picture.

* **Listen to video of Ms Leahy reading The Hungry Hen on school website** (Click onto the classes tab and then Ms Leahy, or click this link : <https://mayglassns.weebly.com/ms-leahy>

(We’ll write 3 facts about the hen on Friday).

* Read a graded reader – half of the fairy tale books and 10 -12 pages of the chapter books. Get Mam or Dad to ask you questions about the book to make sure that you understand it.

***Numeracy Activities***

* Do 2 pages of the small sums book
* Sort through your food press and sort the food packages into different shapes. Explain to Mam and Dad why you have made those sets – colour? Size? Something else?

***(Wed Continued)***

 ***SESE***

The Farm: Draw a picture of the farm in Spring in your new yellow copy

***Do an activity from your supplementary activities sheet***

***Thursday:***

***Literacy Activities:***

* In the Green PAT workbook (photocopies on phonic activities) do 2 pages.
* In your purple copy put your 4 new sight words into sentences

***Numeracy Activities***

Get Mam or Dad to draw rectangles, circles, squares and triangles. Colour them, cut them out and ae a farm picture – maybe a tractor, remember we started this last week.

Make a pattern using your lego/blocks/cars. Use 3 elements, send me a pic!

***Do an activity from your supplementary activities sheet***

***Friday:***

***Literacy Activities***

* Write 3 facts about hens and draw a picture in your yellow copy
* Do a page from your workbook
* Read your graded reader

***Numeracy activities:***

* 2 pages of your small sums book
* Problems of the week:
1. ***Ned rode his bike 7 miles to the library.***

***He took a shortcut on the way home which was only 5 miles long.***

***How many miles did Ned ride altogether?***

1. ***Anne ate 6 cookies. Samantha ate 4 more cookies than Anne.***

***How many cookies did Samantha eat?***

1. ***Henry gave 5 stickers to his younger brother. Now he only has 9 stickers.***

***How many stickers did Henry have at first?***

***SESE /ART***

Get something from the garden, look carefull at it and daw/paint it! You could even make a mother’s day card with the picture!

***Do an activity from your supplementary activities sheet***