Child Safeguarding Risk Assessment (of any potential harm) November 2021

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff
		DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST
		BOM records all records of staff and board training
One to one teaching	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window Teacher can use discretion as to whether one to one teaching is advisable
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care
Toilet areas	Inappropriate behaviour	Usage and supervision policy Anti-bullying policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same,	School implements SPHE, RSE, Stay Safe in full School sends home lessons in case of absent pupils and requests written excuse in case of exclusion from Stay safe and RSE lessons
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour

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Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground, children being left in school in the mornings by parents with no staff supervision	Arrival and dismissal supervised by Teachers Parents are reminded to inform school about any changes in collection arrangements
		Parents to be advised on what times children are supervised and notices placed around the school
Children being picked up by parents/carers during school day	Pupils opening door without teacher/adult supervision	Training of children to recognise these dangers
	Parents/carers on school premises without supervision	Parents/carers are to be requested to stay at the office and a member of school personnel will collect child from classroom Signing out book for parents/carers
	Children being picked up by an adult that is not entitled to do so	DLP to request names and photo of anyone who is specifically barred from contact with child and no child is to be released from school early without express parental permission Parents requested to inform school of any protection orders
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Policy & Procedures in place, coaches made aware of policies and procedures
Students participating in work experience	Harm by student	Work experience Policy, signed by student Child Safeguarding Statement.
Movement breaks for pupils	Harm by school personnel,	Supervision policy, non-teaching member of staff to be alone with child with door open or in view of other adults
Classroom teaching	Harm by school personnel	Garda vetting for all staff members, glass in all doors

Outdoor teaching activities	Absconding from school	Supervision policy and code of behaviour
Children leaving school for matches	Children being left unsupervised with other children's parents/carers	As much as is practicable have matches after school where the responsibility for children lies with their parents Hire a bus to bring children to matches
Homework club Breakfast club	Harm from school personnel	Supervision Policy, homework club's supervision policy
Extended and unexpected school closures	Harm to pupils at home Misuse of Technology	School checks in regularly with families via telephone and with children via educational websites Internet Acceptable Use Policy
Attendance at Religious Ceremonies	Harm from members of school community	Supervision Policy
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School outings	Inappropriate behaviour by adults that are not school personnel	Robust supervision by school personnel and adequate pupil adult ratio.
Use of toilet/changing areas in schools	Inappropriate behaviour by children and adults	Intimate care policy, supervision policy
Annual Sports Day	Unknown adults on school premises	Supervision policy, class teacher knows where his/her pupils are at all times for the day and supervision of toilets
Fundraising events involving pupils	Unknown adults on school premises	Supervision policy, class teacher knows where his/her pupils are at all times for the day and supervision of toilets
School transport arrangements including use of bus escorts	Harm from bus company personnel	Teacher supervision, child is never alone with a bus driver/escort

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Administration of Medicine Administration of First Aid	Children could be alone with staff member	Glass in doors, keep door open, child to keep friend/sibling with him/her
Prevention and dealing with bullying amongst pupils	Children being unsafe due to peer bullying (including cyber-bullying)	Anti-bullying policy Supervision Policy Restorative practice policy Internet Acceptable Use Policy
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
 Recruitment of school personnel including - Teachers SNAs Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities 	Harm not recognised or properly or promptly reported	 Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visiting Contractors
List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils and teachers in school	Bullying, risk of children accessing inappropriate material	ICT policy Anti-Bullying Policy Code of Behaviour Use of internet filters and adequate supervision of IT activity

Student teachers undertaking training placement in school	Harm by student teacher, insufficient knowledge of child protection procedures by student	Child Safeguarding statement Supervision Policy Use of induction programme for students and substitute teacher
Use of video/photography/other media to record school events	Distribution of images of pupils on social media	ICT policy Reminders before school events that photos of other children are not to be posted on social media
After school use of school premises by other organisations	Harm to children by adults	Supervision Policy
Phones and mobile devices belonging to staff and pupils and visitors	Harm to pupils from access to inappropriate material, sharing of images of pupils	ICT policy Phone Free school. Visitors are requested to not use phones on premises. Staff are only to use phones at break times or after school and not to use them in front of pupils Children are only to bring phones to school with a signed permission slip and are to leave phones, switched off with class teacher for the day. Pupils' phones are not to be switched on on the premises.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in March 2018, It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed ______ Date _____

Chairperson, Board of Management

Athbhreithnithe 09/01/2017

Signed _____ Date _____ Principal/Secretary to the Board of Management