**Good Morning Senior Infants! 23rd March 2020**

**I am hoping that you are still the best children in the WHOLE of County Wexford!**

**Make sure that you are writing at a table and that you sit up straight, bums on chairs!**

**Have a pencil and your colours ready on the table. Remember – no rubbers!**

**If you would like to send me your work, please scan/send a pic to** **st.fintans.mayglass@gmail.com****.**

**If you are wondering about necessary supplies to have handy :**

* **Paper –an endless supply…**
* **colours – all kinds.**
* **Red, yellow, blue and white paint. The children can make all other colours with these colours. Have lids or paper plates to mix colours**
* **Masking tape for construction activities**
* **A full recycling bin**

**Parents, the most important thing that you will do today is to read with your child. Enjoy!**

From the feedback that I have got, I am going to cut down a little on the work – remember, my aim in sending work home is NOT for you to homeschool the children, it’s just to keep things ticking over and to help you in keeping a routine going. This cannot be easy for you and differs hugely from house to house. I love to see the children’s work, especially the art work – keep it coming, but also feel free to send I pics of any other activities – a walk on the beach, helping with the washing…anything at all! They will be missing the group and if they are able to see each other on the website, this will help keep our spirits up and they will continue to understand that we’re all in this together and this could down on possible anxiety!

***Monday***

***Literacy activities***: (Important note to parents: Parents, DON’T use rubbers! The children are able to cross out mistakes and I will be able to see what mistakes are being made.

The children can spell some words but need to give other words a go – approximate spelling is a crucial learning step. Look back through the copies to have a look.

Before the closure we were concentrating on full stops, capital letters and SPACES between words. Be very positive, they are doing very well.)

* Write your NEWS in purple copies. **Use 2 of your new sight words**. Make sure you talk about your news with Mam or Dad first. Read last week’s news to get you into the swing of things.

New sight words:

**take where every pretty**

Draw a picture.

* **Listen to video of Ms Leahy reading *Growing Frogs* on school website** (Click onto the classes tab and then Ms Leahy, or click this link : <https://mayglassns.weebly.com/ms-leahy>
* **Read your graded reader for about 5 minutes**

***Numeracy Activities***

* Do 2 pages of the small sums book
* Make 3 sets of 10 (lego, bricks etc)

***Tuesday:***

***Literacy Activities:***

* In the Green PAT workbook (photocopies on phonic activities) do 2 pages.
* Write a silly sentence in the PAT book.
* Read a book for 10 minutes – it can be your Tuesday book!

***Numeracy Activities***

Start a days of the week diary – we all know the days of the week. Don’t we? Draw pics for each day this week

Make another pattern using your lego/blocks/cars. Use 3 elements, send me a pic!

***Do an activity from your supplementary activities sheet***

***Wednesday:***

***Literacy Activities***

* Look at the video of Growing Frogs again, this time, write down 2 sentences about your favourite part of the story
* Read your graded reader

***Numeracy activities:***

* 2 pages of your small sums book

***Do an activity from your supplementary activities sheet***

***Thursday and Friday***

***Literacy Activities***

* Put your 4 sight words into sentences
* Read a book for 10 minutes
* Look at storytime on our website – I have a lovely story for you

***Do an activity from your supplementary activities sheet***

***SESE and Numeracy Combined -***The life cycle of the frog! (Especially for you Aoibhinn!) –

* Look at the video ‘Life Cycle of the Frog’ on the website.
* If you have a printer, print out the worksheet and cut and stick the pictures, if you don’t have a printer you can draw one with Mam or Dad – remember to write in the different stages

***Don’t forget jelly and telly! (one jelly for everyone, maybe a double jelly day?)***